

# Simon Fraser Elementary School Code of Conduct

Be Safe!  
Be Kind!  
Be Fair!

The purpose of this document is to ensure that our school community has a safe, kind, and fair environment for learning that is free of discrimination on any of the prohibited grounds laid out in the BC Human Rights Code and will enable all students to be successful.

**Racism will not be tolerated in our school.**

Parents can help by reviewing & reminding students about the Code of Conduct.

**At Simon Fraser School we welcome all children and their families no matter their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sexual orientation or gender identity.**

These expectations apply to behaviour at school, during school-organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

Reviewed Sept. 2021

## UNACCEPTABLE

### **UNSAFE BEHAVIOUR**

For example:

- Leaving school grounds without permission
- Pushing, hitting, kicking, tripping, budging
- Running inside
- Threats in person, writing or internet
- Not listening to instructions

### **UNKIND BEHAVIOUR**

For example:

- Hurtful words
- Disrespectful talk – swearing, threatening, name calling
- Rude body language
- Excluding others
- Bullying, racism, harassment

### **UNFAIR BEHAVIOUR**

For example:

- Disrupting student learning
- Littering
- Not taking your turn
- Dishonesty – lying, cheating, stealing
- Graffiti or vandalism

## CONSEQUENCES

Consequences vary according to the age of the student, frequency and severity of the action. Below is a list of possible consequences, beginning with those for more minor issues.

- Student involved will discuss the issue with the relevant adult(s).
- Student will complete a “Problem Solver” either in class or in the Resource Room. This will be discussed and signed by the teacher, parent, student and principal.
- Student may lose playtime at recess or lunch or work in another classroom for a time.

- Student will have a logical consequence such as garbage duty for littering, writing a letter of apology for hurting someone's feelings.
- A meeting may be set up with the parent, teacher, student and administration to set up a plan to improve behaviour.
- For serious issues, student may receive an in-school suspension, or a formal suspension, which is recorded on the student's permanent record eg, assaults, possessing weapons. A plan will be put in place with expectations for improvement when the student returns.
- When a student is suspended, parents will be contacted by phone or in person in cases of serious misbehaviour. School board officials will also be notified, as well as authorities, if necessary.

☐ Suspensions – the Code of Conduct includes the following statements: In accordance with the School Act, Sec. 85(2) (ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days. Suspensions may be for the following reasons: a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board. b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school. c. because the student has failed to comply with the School Code of Conduct. Suspensions over five days are made in consultation with the appropriate Director of Instruction as per the District Student Code of Conduct, AP 350. As per AP 350 6.7.1 an educational program must be provided.

## NOTIFICATION

As circumstances warrant, any or all of the following may be notified.

Classroom Teacher	Counsellor
Principal	Parents
Staff	District Staff
Ministerial Agencies	Police

## BE SAFE!



- \* Follow the staffs' instructions
- \* Solve problems with polite words
- \* Use equipment appropriately
- \* Respect personal space
- \* Ask for help if you need it

## BE KIND!



- \* Care for yourself, others and your world
- \* Be respectful
- \* Include others in your activities
- \* Be honest
- \* Say "Please!" and "Thank you!"

## BE FAIR!



- \* Stop, look and listen when people talk
- \* Share equipment and materials
- \* Clean up after yourself
- \* Show good sportsmanship
- \* Wait your turn
- \* Follow school rules

### **In the hallways**

Walk & Speak quietly

Admire not touch displays

Greet others with a smile

Say hello



### **In the classroom**

Look after your equipment

Use an inside voice

Respect others' work and belongings

Follow class expectations

### **In the washroom**

Respect privacy

Wash hands with soap

Use paper properly

Flush

Keep graffiti off the stalls and walls

### **In the lunchroom**

Talk quietly

Sit to eat

Clean up your lunch space

Recycle

Wait to be dismissed

### **On the playground**

Use equipment safely

Invite others to play

Be polite to everyone

Stay on the school grounds

### **In the community**

Make way for others

Follow traffic safety rules

Be aware of strangers

Remember you are representing Fraser